

**D-2023**

**Sub. Code**

**51611**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.**

**First Semester**

**MARIA MONTESSORI'S EDUCATION**

**(CBCS 2020 – 21 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What does "Epistemological education" mean?
2. What is Educare?
3. Name one idea from Dr. Radhakrishnan that matches Montessori teaching.
4. What is one important theme in Bharathiar's education thoughts?
5. What does Idealism believe in, for schools?
6. What did John Dewey believe about learning from experience?
7. What is Pavlov's Classical Conditioning?
8. Name one stage of Piaget's thinking development theory.
9. What does NCTE do for teacher education?
10. Mention one project started by MHRD to support Montessori ideas.

SECTION B – (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b)

11. (a) What is Montessori philosophy and how does it help change behavior?

Or

- (b) How does philosophy help us decide learning goals?

12. (a) What are the ideas of Vivekananda and Dayanand that connect with Montessori teaching?

Or

- (b) How did Dr. Zahir Hussain help develop Montessori ideas in India?

13. (a) How does Humanism support Montessori teaching?

Or

- (b) What is Mechanicalism, and how is it different from child-centered learning?

14. (a) What did Thorndike say about learning through trial and error?

Or

- (b) How can Emotional Intelligence help teachers in the classroom?

15. (a) How does Brom explain group behavior in Montessori classes?

Or

- (b) What did Ottaway say about social relationships among students?

SECTION C – (3 × 10 = 30 marks)

Answer any THREE questions

16. How do philosophy, learning ideas (epistemology) and changing behavior work together in Montessori education?
  17. Explain how Indian philosophers like Gandhi, Tagore and others influenced Montessori thinking.
  18. Describe how Idealism, Pragmatism and Existentialism shape goals in education.
  19. How do theories like Conditioning, Cognitive Development and Emotional Intelligence help in Montessori learning?
  20. How do NIEPA, NIPCCD and the National Education Policy support Montessori education in India?
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**D-2024**

**Sub. Code**

**51612**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.**

**First Semester**

**PRINCIPLES OF MONTESSORI EDUCATION**

**(CBCS 2020-21 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define Free Learning.
2. What is meant by time-bound work?
3. Mention any two features of a congenial learning environment.
4. What is intrinsic motivation in learning?
5. Write two roles of a Montessori classroom environment in child development.
6. Define reciprocal learning.
7. What are the benefits of peer tutoring in group learning?
8. Explain the term “learning by doing”.
9. How does the physical environment influence cognitive development?
10. What do you understand by sensitive teacher-learner interaction?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain how free learning improves children's health and well-being.

Or

- (b) Discuss the importance of teaching children to have a sense of control.

12. (a) Describe the role of the physical environment in promoting effective learning.

Or

- (b) What is meant by conceptual progressive learning? Explain with examples.

13. (a) Explain the concept of superficial learning versus goal-oriented testing.

Or

- (b) Discuss ways to develop children's interest in learning.

14. (a) How does mixed-age grouping promote learning in Montessori classrooms?

Or

- (b) Describe how imitation and observation aid in group learning.

15. (a) Explain the role of classroom objects and actions in enhancing learning.

Or

- (b) Analyse the role of Montessori programmes in child learning over traditional text-based methods.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss in detail the concept of Free Learning and its relevance in improving children's health, freedom, and decision-making.
  17. Explain how a congenial and organized classroom environment contributes to effective Montessori education.
  18. Analyse the significance of intrinsic motivation and the child's rights and feelings in developing interest in learning.
  19. Examine various group learning techniques and how they enhance social and academic skills in children.
  20. Evaluate the role of the teacher as a guide, and explain how different parenting styles affect child learning and development.
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**D-2025**

**Sub. Code**

**51613**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What are real-life projects in Montessori education?
2. Define perceptual ability in the context of Montessori learning.
3. How does sorting activity aid in cognitive development?
4. Mention two ways personal hygiene contributes to independence
5. What is the role of loud reading in Montessori classrooms?
6. Define phonetic practices in Montessori writing.
7. Explain the concept of visible sensibility in Montessori.
8. How does decimal system learning take place in Montessori mathematics?

9. What is the purpose of sensorial materials in Montessori?
10. How does comparative skill develop through cultural activities?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain how transferring and sorting activities promote motor skills and concentration

Or

- (b) Discuss the importance of grooming and personal hygiene in Montessori.

12. (a) How does the Montessori method integrate grammar and etymology into language learning?

Or

- (b) Explain the progression from spoken to written language in Montessori.

13. (a) Describe how Montessori uses geography and astronomy to enhance cultural understanding.

Or

- (b) How do artistic and musical experiences support cultural learning?

14. (a) Explain the role of observation and comparative skills in Montessori learning.

Or

- (b) Discuss the development of visual discrimination through Montessori materials.

15. (a) Explain how storytelling and vocabulary building go hand-in-hand in Montessori pedagogy.

Or

- (b) Describe the importance of narrative interaction in early literacy.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Evaluate the effectiveness of the Life Activity Method in promoting independence and environmental interaction in children.
17. Discuss how Montessori integrates mathematical learning with sensory and motor development.
18. Elaborate on how cultural and mental activities foster global awareness and critical thinking in Montessori learners.
19. Examine the integration of motor and sensory skills in Montessori's holistic development approach.
20. Critically analyze the Experience-Vocabulary cum Storytelling-Reading Approach and its contribution to language acquisition and comprehension.
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**D-2026**

**Sub. Code**

**51621**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.

Second Semester

DEVELOPING TEACHING COMPETENCY IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define motivation in the context of Montessori teaching.
2. What is a motivational environment.
3. How does simplification help in effective teaching?
4. Mention two characteristics of dynamic classroom activity
5. What is reflective practice in teaching?
6. Define self-direction as a component of teacher preparation
7. How does a teacher act as a role model in Montessori education?
8. What is meant by an open and non-authoritarian attitude in the classroom?

9. Explain student-centered practices in Montessori classrooms
10. Define emotional intelligence in the context of teaching competency.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss how motivation influences effective teaching in Montessori classrooms

Or

- (b) Explain the importance of enthusiasm in creating a dynamic classroom environment.

12. (a) Describe how planning contributes to competent teaching performance.

Or

- (b) How does intellectual excitement enhance teaching effectiveness?

13. (a) Explain how a teacher's personal philosophy impacts classroom activities.

Or

- (b) Discuss the importance of developing self-esteem in Montessori teachers.

14. (a) What role does interpersonal rapport play in maintaining a positive social climate in the classroom?

Or

- (b) How can a teacher develop prosocial behavior among students?

15. (a) Explain how emotional maturity helps teachers manage the classroom environment.

Or

- (b) Discuss the relationship between sensitivity and teaching competency.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Critically analyze the concept of motivation and its role in enhancing classroom involvement in Montessori education.
17. Elaborate on the components of teacher preparation and their significance in achieving teaching excellence.
18. Discuss how a teacher's personal philosophy and values influence the development of teaching skills.
19. Explain the importance of interpersonal rapport and a student-friendly environment in Montessori teaching.
20. Analyze the role of emotional intelligence and professional maturity in developing teaching competency.
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**D-2027**

**Sub. Code**

**51622**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.**

**Second Semester**

**CHILD PSYCHOLOGY AND HEALTH EDUCATION**

**(CBCS 2020 – 2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What is meant by ‘observing child activities in Montessori education’?
2. Define unique personality traits of a child.
3. How does play contribute to human personality development?
4. Mention two characteristics of freedom within boundaries in Montessori classrooms.
5. Explain the concept of “hurried child syndrome”.
6. What is mental hygiene?
7. Define self-correction as a trait developed in Montessori children.
8. What is emotional stress and how does it affect children?

9. How does interpersonal communication benefit Montessori teachers?
10. Define collaborative ability in the context of child psychology.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the role of parents and teachers in understanding a child's behavior.

Or

- (b) Explain how observation helps in understanding consistent child traits.

12. (a) Describe how Montessori education supports early childhood development.

Or

- (b) Explain the importance of self-introspection and self-evaluation in children.

13. (a) How does cultural invention influence the concept of childhood?

Or

- (b) Discuss the significance of creative and non-literal play in child development.

14. (a) Explain the relationship between mental health and emotional well-being in children.

Or

- (b) Describe the symptoms and effects of anxiety and stress in children.

15. (a) Elaborate on the role of collaboration and consultation in Montessori child psychology services.

Or

- (b) Discuss how home-school-community collaboration benefits child development.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Critically analyze how Montessori principles promote order, coordination, concentration, and independence in early childhood.
17. Examine the impact of modern culture on child development, especially in relation to the “hurried child” phenomenon.
18. Discuss the importance of mental health programs in schools and their role in managing stress and anxiety among children.
19. Analyze the role of interpersonal communication, accountability, and decision-making in child psychology services in Montessori schools.
20. Evaluate the ethical and legal dimensions of professional practice in child psychology and health education.

**D-2028**

**Sub. Code**

**51623**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2026.**

**Second Semester**

**FAMILY AND CHILD LIFE EDUCATION**

**(CBCS 2020 – 2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define Family Life Education.
2. What is meant by value-oriented education?
3. How does family act as a transmitter of values?
4. Mention two social functions of the family.
5. Define love-oriented discipline in child-rearing.
6. What are child rights with regard to parental attitude?
7. Explain how sensorial activities help in child development.
8. How does discrimination of contrast aid learning in children?

9. Define adolescence and its significance in personality development.
10. What is the role of teachers in guiding adolescents?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the aims and objectives of Family Life Education.
- Or
- (b) Explain how family serves as a custodian of values.
12. (a) Describe the importance of mothering and fathering in shaping a child's life.
- Or
- (b) Explain the responsibilities of parents in maintaining a healthy relationship with their child.
13. (a) How do physical and mental exercises contribute to child development?
- Or
- (b) Discuss the importance of sensory exploration in early childhood.
14. (a) Explain the behavior patterns of adolescents and the role of parents in shaping them.
- Or
- (b) Describe the meaning and goal of life from an adolescent's perspective.
15. (a) What are the challenges faced by working mothers in child care?
- Or
- (b) Explain the importance of a balanced diet for children and adolescents.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Critically analyze the concept of family as a transmitter of values and its role in moral and spiritual development.
  17. Elaborate on the role of love-oriented discipline in promoting healthy child development.
  18. Discuss how sensorial activities and sensory discrimination contribute to physical and mental growth in children.
  19. Examine the emotional and behavioral aspects of adolescence and the role of parents and teachers in guiding them.
  20. Evaluate the importance of responsible parenthood and effective child care practices in today's society.
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